



# Holy Family Catholic Primary School

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Autumn Term 2022 curriculum information for parents

Class: Year 2

Teacher: Miss Rootsey

This term we will be learning about: Movers and Shakers

<p><b>Mathematics</b> – <i>Place value</i></p> <p>Focusing on composition of numbers, understanding the value of tens and ones. We will be counting and representing numbers up to 100. We will also be counting in 2s, 5s and 10s.</p> <p><i>Addition and subtraction</i></p> <p>We start by looking at fact families and number bonds before moving onto 10 more and 10 less. We then move onto adding two digit numbers and subtracting from two digit numbers.</p> <p><i>Multiplication and division</i></p> <p>We will be making equal groups, redistributing from unequal groups and making arrays.</p>	<p><b>Geography</b> – <i>Let's explore the world</i></p> <p>This project teaches children about atlases, maps and cardinal compass points. They learn about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. They also compare England to Somalia. Children carry out fieldwork, collecting primary data in their locality to answer geographical questions.</p>	<p><b>RE</b> – <i>The chosen people</i></p> <p>We will be learning about and learning from the Catholic Faith. We will be focusing on knowing that God has chosen us and given us gifts. We will be looking at Bible stories like Abraham and Moses. We will be exploring how God chose these people to help others and to trust in him. We will be making our RE lessons creative and also focusing on Catholic Social Teaching.</p>
<p><b>English</b></p> <p>This half term we will be looking at different types of writing. We start the term looking at biographies, before moving onto newspaper reports, posters and speeches.</p> <p>For our key text we will focus on 'Little people, big world: Rosa Parks'. This book will help inform our writing and links to our topic. We will also be reading 'Greta and the giants' and looking at non-fiction books about inspirational people.</p>	<p><b>History</b> – <i>Movers and shakers</i></p> <p>This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance. We start the topic by looking at Dawson's model and making judgements about significant individuals. We then begin learning about people such as: Christopher Columbus and Niel Armstrong. Then, we find out about the activists and their impact.</p>	<p><b>DT</b> – <i>Remarkable Recipes</i></p> <p>This project teaches children about sources of food and tools used for food preparation. They also discover why some foods are cooked and learn to read a simple recipe. The children choose and make a new school meal that fulfills specific design criteria.</p>
<p><b>Science</b> – <i>Human survival</i></p> <p>This project teaches children about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. They learn how human offspring grow and change over time into adulthood.</p> <p><i>Habitats</i></p> <p>This project teaches children about habitats and what a habitat needs to provide. They explore local habitats to identify and name living things and begin to understand how they depend on one another for food and shelter.</p>	<p><b>PE</b></p> <p>We have new sports coaches this year – Sportacus. They will be leading our PE sessions.</p> <p>Our PE day is on a <b>WEDNESDAY</b>. Please ensure your child comes into school wearing their full PE kit, suitable for outside PE.</p>	<p><b>Art</b> – <i>Mix it</i></p> <p>This project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.</p> <p><i>Still life</i></p> <p>This project teaches children about the work of significant still life artists and still life techniques. They explore a wide variety of still lifes and learn about the use of colour and composition. They create still life arrangements and artwork.</p>
	<p><b>RHE</b> – <i>Created and loved by God</i></p> <p>Exploring the individual. Rooted in the teaching that 'We are all created by God out of love and for love'. It helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.</p>	<p><b>Online learning:</b></p> <p><a href="https://student.readingplus.com/seereader/api/sec/login">https://student.readingplus.com/seereader/api/sec/login</a></p> <p><a href="https://readingeggs.co.uk">https://readingeggs.co.uk</a></p> <p><a href="https://trockstars.com">https://trockstars.com</a></p> <p><a href="https://www.sumdog.com/en/">https://www.sumdog.com/en/</a></p>
<p><b>Ways to help your child:</b></p> <p>Practice your weekly spellings and encourage spotting them in your daily reading at home</p> <p>Practice times tables with your child, encourage them to use times-table rock stars and on weekly shops help them see the value of maths in everyday life</p> <p>Head into London, look at historical landmarks and link them to significant people</p>		

